

Snapshot and Comparison Wiki Project Overview

AP World History

Overview

As part of the final review process, we are going to be taking the *Snapshot and Comparison* section of the AP World History curriculum and creating our own version of Wikipedia. The finished product will act as a review guide for the AP Exam.

Task

In groups of 2-4, students will

- research their assigned topic using their textbook, the Internet, and books.
- write a detailed, but concise response to the topic. Use of lists is encouraged. Make sure you include the relevant facts and how they are connected, significant, etc. Important people and terms will be defined as links within the article. The main article should be no longer than 300 words.
- link your page to related pages created by other groups.
- validate other articles (to be assigned based upon number of people in the group), making changes and additions if appropriate.

The Wiki

A wiki is a web site that anyone (who has access) can edit. That essentially means that you can edit any page on the wiki. It also tracks every change and allows anyone to revert to previous versions of a page. Each student will receive a specific login and all changes they make will be linked to their name.

For this project, you will be creating a page and several sub-pages (with more information on important terms and people) for your specific topic. You will receive a short tutorial as to how to create pages, format them correctly, and link them to one another.

It will be up to students within a group to coordinate their editing or edit only under a single account. Editing a page at the same time as someone else could erase changes or the entire page.

Link

<http://www.ahistoryteacher.com/apwhreview>

Topics

A. 8000 BCE to 600 CE

1. Comparisons of Hinduism and Confucianism and philosophical systems including some underlying similarities in cementing a social hierarchy.
2. Role of women in different belief systems -- Buddhism, Christianity, Confucianism, and Hinduism
3. Understanding of how and why the collapse of empire was more severe in western Europe (Rome) than it was in the eastern Mediterranean (Byzantine Empire) or in China (Han Dynasty)
4. Compare the caste system to other systems of social inequality devised by early and classical civilizations, including slavery

5. Compare the development of traditions and institutions in major civilizations, e.g., Indian, Chinese, and Greek
6. Describe interregional trading systems, e.g., the Indian Ocean and Silk Roads trade.

B. 600 CE to 1450 CE

1. Japanese and European feudalism
2. Developments in political and social institutions in both eastern and western Europe
3. The importance of the Tang and Song economic revolutions and the initiatives of the early Ming Dynasty
4. Compare the role and function of cities in major societies
5. Compare Islam and Christianity
6. Gender systems and changes, such as the impact of Islam
7. Aztec Empire and Inca Empire
8. Compare the expansion and role of urban centers in Song China and the Aztec Empire.
9. Compare European and sub-Saharan African contacts with the Islamic world

C. 1450 CE to 1750 CE

1. Imperial systems: European monarchy (Britain or France) compared with a land-based Asian empire (China or Mughals)
2. The impact of the Columbian exchange on Europe, the Americas, and Africa.
3. Compare slavery in the Americas to the pre-existing Muslim slave trade
4. Coercive labor systems: slavery and other coercive labor systems in the Americas
5. Compare Russia's interaction with the West with the interaction of two of the following (Ottoman Empire, Tokugawa Japan, Mughal India) with the West

D. 1750 CE to 1914 CE

1. Compare the causes and early phases of the industrial revolution in western Europe and Japan
2. Comparative revolutions (American, Haitian, French)
3. Comparative revolutions (Mexican, Chinese, French)
4. Compare reaction to foreign domination in: the Ottoman Empire and China
5. Compare reaction to foreign domination in India and Japan
6. Compare forms of western intervention in Latin America and in Africa

E. 1914 CE to present

1. Patterns and results of decolonization in Africa and India
2. Pick three revolutions (Russian, Chinese, Cuban, Iranian) and compare their effects on the roles of women
3. Compare the effects of the World War I on areas outside of Europe
4. Compare the effects of the World War II on areas outside of Europe
5. Compare legacies of colonialism and patterns of economic development in two of three areas (Africa, Asia, and Latin America)
6. The notion of "the West" and "the East" in the context of Cold War ideology
7. The actions of Egypt and India as non-aligned nations during the Cold War
8. Compare the impacts of Western consumer society on two civilizations outside of Europe